Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/6/2023

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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
	<u>x</u> No
If yes, provide website link (or content from brochure) where this specific information is presented	ed:

Time to Completion for all students entering the program

Time to Completion for all stude	its enter	mg me p	n ogram																			
Outcome	d_2013-	which Degrees were Conferre d_2013-	d_2014-	d_2014-	which Degrees were Conferre d_2015-	d_2015-	d_2016-	Year in which Degrees were Conferre d_2016- 2017_2	were Conferre d_2017-	d_2017-	d_2018-	d_2018-	which Degrees were Conferre d_2019-	d_2019-	which Degrees were Conferre d_2020-	d_2020-	d_2021-		d_2022-	which Degrees were Conferre d_2022-	which Degrees were Conferre d_Total_	
Total number of students with doctoral degree conferred on transcript	12		25		15		17		17		5		9		12		7		8		127	
Mean number of years to complete the program	5.58		6.32		5.86		6.11		6.58		7.4		5.11		5.9		5.71		5.5		6.03	
Median number of years to complete the program	5.5		6		5		6		6		7		5		5		5		5		5.88	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	6	50	9	36	9	60	7	41	6	35	0	0	8	89	7	58	4	57	5	63	61	48
Students in 6 years	5	42	8	32	2	13	5	29	5	29	2	40	1	11	3	25	1	14	2	25	34	27
Students in 7 years	1	8	3	12	3	20	3	18	2	12	1	20	0	0	0	0	2	29	1	13	16	13
Students in more than 7 years	0	0	5	20	1	7	2	12	4	24	2	40	0	0	2	17	0	0	0	0	16	13

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credit for previous graduate work: Students who have completed previous graduate work at another university may request transfer credit for this work. Request for transfer of academic credit and coursework will be reviewed by the PC/DCT on a case-by-case basis for recency and academic applicability. Only courses completed within 5 years from date of admission into the PsyD program, at a regionally accredited university, with a grade of B (3.0) or better may be considered for transfer. The maximum number of transfer credits is 12 semester hours. Transfer credit may reduce course load during various semesters of the program but does not shorten residency requirements or the number of years required to complete the program. Practicum, internship, statistics, research methods, and dissertation units are non-transferable and are not accepted for transfer credit. Students requesting transfer credit for previous graduate work must submit official transcripts and copies of relevant syllabi to the PC/DCT for formal review by November 1 of their first semester in the program. Requests for transfer credit past that date will not be honored. The PC/DCT, in consultation with relevant course instructors, decides whether or not to award transfer credit.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$40,800
Tuition for full-time students (out-of-state)	\$40,800
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$420
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

Internship Placement - Table 1

Outcome	Year Applied for Internship _2013- 2014 N	Year Applied for Internship _2013- 2014 %	Year Applied for Internship _2014- 2015 N	Year Applied for Internship _2014- 2015 %	Year Applied for Internship _2015- 2016 N	Year Applied for Internship _2015- 2016 %	Year Applied for Internship _2016- 2017 N	Year Applied for Internship _2016- 2017 %	Year Applied for Internship _2017- 2018 N	Year Applied for Internship _2017- 2018 %	Year Applied for Internship _2018- 2019 N	Year Applied for Internship _2018- 2019 %	Year Applied for Internship _2019- 2020 N	Year Applied for Internship _2019- 2020 %	Year Applied for Internship _2020- 2021 N	Year Applied for Internship _2020- 2021 %	Year Applied for Internship _2021- 2022 N	Year Applied for Internship _2021- 2022 %	Year Applied for Internship _2022- 2023 N	Year Applied for Internship _2022- 2023 %
Students who obtained APA/CPA-accredited internships	8	36	12	57	14	70	10	91	4	80	12	86	11	92	7	78	11	100	12	92
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	6	27	4	19	1	5	1	9	0	0	0	0	0	0	0	0	0	0	1	8
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	5	23	4	19	3	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA- accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	19	86	20	95	18	90	11	100	4	80	12	86	11	92	7	78	11	100	13	100
Students who sought or applied for internships including those who withdrew from the application process	22	-	21	-	20	-	11	-	5	-	14	-	12	-	9	-	11	-	13	-

Internship Placement - Table 2

Internship Faccinent Tubic 2																				
	Year																			
	Applied																			
Outcome	for																			
Outcome	Internship																			
	_2013-	_2013-	_2014-	_2014-	_2015-	_2015-	_2016-	_2016-	_2017-	_2017-	_2018-	_2018-	_2019-	_2019-	_2020-	_2020-	_2021-	_2021-	_2022-	_2022-
	2014 N	2014 %	2015 N	2015 %	2016 N	2016 %	2017 N	2017 %	2018 N	2018 %	2019 N	2019 %	2020 N	2020 %	2021 N	2021 %	2022 N	2022 %	2023 N	2023 %
Students who sought or applied for internships								Ī		Ī				Ī		Ī				
including those who withdrew from the	22	-	21	-	20	-	11	-	5	-	14	-	12	-	9	-	11	-	13	-
application process																				
Students who obtained paid internships	15	68	18	86	17	85	11	100	4	80	12	86	11	92	7	78	11	100	13	100
Students who obtained half-time internships* (if applicable)	2	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	10	-	3	-	14	-	11	-	10	-	13	-	12	-	8	-	13	-	17	-
Students whose doctoral degrees were conferred on their transcripts	8	80	1	33.33	13	92.86	9	81.82	6	60	5	38	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	30	6	46	11	91.67	7	87.5	13	100	17	100
Students no longer enrolled for any reason other than conferral of doctoral degree		20	2	66.67	1	7.14	2	18.18	1	10	2	15	1	8.33	1	12.5	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	119
transcript) between 2 and 10 years ago	119
The number of these graduates (between 2 and 10 years ago) who	92
became licensed psychologists in the past 10 years	92
Licensure percentage	77%