# University of La Verne

# PsyD Program in Clinical Psychology

### Student Evaluation of Practicum Site and Supervisor

Student			
Year Entered Program			
Name of Practicum Site			
Name of Practicum Supervisor			
Practicum level	I/II	III / IV	V / VI
<b>Evaluation Date</b>			

1	2	3	4	N/A
Poor	Fair	Good	Excellent	Not Applicable

### Please use the scale above to rate each of the following areas

### **Evaluation of Site**

1. Overall rating of site	
2. Site's provision of orientation to its mission, purpose, culture, policies and procedures	
3. Training opportunities available at site	
4. Site's attitude toward training	
5. Site's attitude towards you	
6. Assigned workload	
7. Availability of cases to fit your training needs/interests	
8. Breadth/diversity of clinical experience	
9. Opportunity to work with culturally/ethnically diverse populations	
10. Sensitivity of agency to diversity issues	
11. Physical environment of site	
12. Interaction with support staff	
13. Availability of materials/resources at the site	
14. Site's integration of science and practice	
15. Professionalism/professional atmosphere of site	

In the space below, please provide your thoughts about the relative strengths this site.	s and deficits of
Activities at site	
How many hours per week did you spend at the site?	
Estimate the percentage of time you spent providing the following:	%
<u>Direct Services</u> (intakes; clinical interviews; treatment/intervention with clients; assessment/testing/report writing)	
<u>Indirect Services</u> (general report writing, progress notes, review of sessions, in-service activities/training, time spent planning/researching interventions)	
Supervision (amount of time being supervised)	
a. Individual supervision	a.
h Group gungarision	b.

b. Group supervision

1	2	3	4	N/A
Poor	Fair	Good	Excellent	Not Applicable

# Please use the scale above to rate each of the following areas

# **Evaluation of Supervisor**

1. Overall rating of my supervisor		
2. Supervisor explained my practicum responsibilities		
3. Supervisor explained goals of supervision		
4. Supervisor explained criteria for evaluating my performance		
5. Supervisor provided freedom to develop my own therapeutic style		
6. Supervisor helped me understand my theoretical approach		
7. Supervisor helped me integrate research and practice as needed		
8. Supervisor provided suggestions for improving my skills		
9. Supervisor helped me develop treatment goals and plans		
10. Supervisor helped me with DSM diagnosis when needed		
11. Supervisor helped me understand my strengths and growth areas		
12. Supervisor provided feedback in a clear and concise manner		
13. Supervisor managed our supervision time efficiently		
14. Supervisor treated me with respect and dignity		
15. Supervisor's demands of me		
Did your supervisor provide direct observation (e.g., in room or through	Yes	
one-way mirror, live audio-video streaming, or review of audio or video	No	
recording) of your direct service activities <u>at least once</u> during this evaluation period?		
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In the space below, please provide your thoughts about the relative strengths and deficits of your supervisor.
your supervisor.