

Student Admissions, Outcomes, and Other Data

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Date Program Tables are updated: 9/07/2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	11		12		25		14		17		17		5		9		12		7		129	
Mean number of years to complete the program	6.36		5.58		6.32		5.86		6.11		6.58		7.4		5.11		5.9		5.71		6.09	
Median number of years to complete the program	6		5.5		6		5		6		6		7		5		5		5		5.75	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	18	6	50	9	36	8	57	7	41	6	35	0	0	8	89	7	58	4	57	57	44
Students in 6 years	6	55	5	42	8	32	2	14	5	29	5	29	2	40	1	11	3	25	1	14	38	29
Students in 7 years	2	18	1	8	3	12	3	21	3	18	2	12	1	20	0	0	0	0	2	29	17	13
Students in more than 7 years	1	9	0	0	5	20	1	7	2	12	4	24	2	40	0	0	2	17	0	0	17	13

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Transfer credit for previous graduate work: Students who have completed previous graduate work at another university may request transfer credit for this work. Request for transfer of academic credit and coursework will be reviewed by the PC/DCT on a case-by-case basis for recency and academic applicability. Only courses completed within 5 years from date of admission into the PsyD program, at a regionally accredited university, with a grade of B (3.0) or better may be considered for transfer. The maximum number of transfer credits is 12 semester hours. Transfer credit may reduce course load during various semesters of the program but does not shorten residency requirements or the number of years required to complete the program. Practicum, internship, statistics, research methods, and dissertation units are non-transferable and are not accepted for transfer credit. Students requesting transfer credit for previous graduate work must submit official transcripts and copies of relevant syllabi to the PC/DCT for formal review by November 1 of their first semester in the program. Requests for transfer credit past that date will not be honored. The PC/DCT, in consultation with relevant course instructors, decides whether or not to award transfer credit.

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Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$39,520
Tuition for full-time students (out-of-state)	\$39,520
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$420
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	40	8	36	12	57	14	70	10	91	4	80	12	86	11	92	7	78	11	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	8	32	6	27	4	19	1	5	1	9	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	3	12	5	23	4	19	3	15	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	21	84	19	86	20	95	18	90	11	100	4	80	12	86	11	92	7	78	11	100
Students who sought or applied for internships including those who withdrew from the application process	25	-	22	-	21	-	20	-	11	-	5	-	14	-	12	-	9	-	11	-

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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	25	-	22	-	21	-	20	-	11	-	5	-	14	-	12	-	9	-	11	-
Students who obtained paid internships	19	76	15	68	18	86	17	85	11	100	4	80	12	86	11	92	7	78	11	100
Students who obtained half-time internships* (<i>if applicable</i>)	2	8	2	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	20	-	10	-	3	-	14	-	11	-	10	-	13	-	12	-	8	-	13	-
Students whose doctoral degrees were conferred on their transcripts	15	75	8	80	1	33	13	93	8	73	4	40	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	9	5	50	11	85	12	100	7	88	13	0
Students no longer enrolled for any reason other than conferral of doctoral degree	5	25	2	20	2	67	1	7	2	18	1	10	2	15	0	0	1	13	0	0

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Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	126
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	99
Licensure percentage	79%